



# Utah State Board of Education

## Parental Exclusion Form: 2016-17 Secondary Assessments

The data obtained in these assessments may be utilized by teachers and administrators to review student progress toward learning targets, plan instruction, provide teacher feedback, provide important achievement and accountability data to students, parents, and other stakeholders, and summative assessments allow for public reporting about school quality.

Please  
Initial

### Secondary Assessments

<input type="checkbox"/>	<b>SAGE</b> Summative English Language Arts/Literacy
<input type="checkbox"/>	<b>SAGE</b> Summative Writing
<input type="checkbox"/>	<b>SAGE</b> Summative English Language Math
<input type="checkbox"/>	<b>SAGE</b> Summative Science
<input type="checkbox"/>	<b>SAGE</b> Interim English Language Arts/Literacy/Writing
<input type="checkbox"/>	<b>SAGE</b> Interim English Language Math
<input type="checkbox"/>	<b>SAGE</b> Interim Science
<input type="checkbox"/>	<b>SAGE</b> Benchmark modules for formative instruction
<input type="checkbox"/>	<b>SAGE</b> formative testlets for daily instruction
<input type="checkbox"/>	<b>DLM/UAA</b> Dynamic Learning Maps/Utah Alternate Assessment
<input type="checkbox"/>	<b>ACCESS</b> Access for English Language Learners
<input type="checkbox"/>	<b>AAPPL</b> Assessment of Performance toward Proficiency in Languages
<input type="checkbox"/>	<b>ACT</b> American College Testing
<input type="checkbox"/>	<b>General Financial Literacy Assessment</b> required for graduation
<input type="checkbox"/>	<b>High School Civics Exam</b> required for graduation

As a parent/guardian, I do not want my child to participate in the above assessments during the 2016-2017 school year. This form must be returned annually to your local school.

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name (Please Print): \_\_\_\_\_

Contact Information (email/phone): \_\_\_\_\_

My Child's Grade Level: \_\_\_\_\_

My Child's School: \_\_\_\_\_